

2-8-1988

University of Northern Iowa Faculty Senate Meeting Minutes, February 8, 1988

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Faculty Senate Minutes
February 8, 1988
1391

ANNOUNCEMENTS

1. Comments from Vice President and Provost Martin.

NEW/OLD BUSINESS

2. Charles Quirk (SBS) will serve on the committee to study part-time temporary appointments. Other collegiate representatives to be announced later.

DOCKET

3. 395 456 Request from the University Committee on Curricula to approve their proposal on a revision of the number of hours/courses that may be double counted for General Education and the majors. See Senate Minutes 1390. Approved as amended.
4. 396 458 Request from the Coordinator of General Education for approval of a proposal for the implementation of the New General Education Program. See Senate Minutes 1390. Approved as amended.

The Senate was called to order at 3:30 p.m. on February 8, 1988, in the Board Room of Gilchrist Hall by Chairperson Boots.

Present: Dian Blum, Myra Boots, David Crownfield, Susann Doody, David Duncan, Peter Goulet, Gerald Intemann, James Kelly, Marian Krogmann, John Longnecker, Ken McCormick, Gerald Peterson, Charles Quirk, Thomas Romanin, Nick Teig, Evelyn Wood, Marc Yoder, William Waack, ex-officio.

Alternates: Ron Roberts/James Chadney, Mary Bozik/Bill Henderson.

ANNOUNCEMENTS

1. Vice President and Provost Martin rose to address the Senate.

"Legislative hearings were scheduled for February 3 and 10. Prospects for increased appropriations are dim but we will try to present our case as emphatically and persuasively as possible."

2. The Chair announced that Senator Quirk will be representing the College of Social and Behavioral Sciences on the committee to study part-time temporary appointments. Representatives from the other colleges will be announced later.

DOCKET

3. 395 456 Request from the University Committee on Curricula to approve their proposal on a revision of the number of hours/courses that may be double counted for General Education and the majors. See Senate Minutes 1390.

Kelly moved, Longnecker seconded, for acceptance.

Chairperson Boots gave a brief history of this topic. She pointed out that on October 27, 1986, the Senate approved the proposed administrative policies for the new general education program. This document is contained in Senate Minutes 1369. On November 3, 1986, the faculty approved the proposed administrative policies for general education. Please see Faculty Minutes #1370. These actions included no limit on the amount of double counting for general education. On February 9, 1987, the proposal from the Curricula Committee on academic structure was approved which contained a limit of 6 hours of double counting on major and general education. See Senate Minutes 1375. We are now brought together today to discuss the proposed revision from the Committee on Curricula and the inconsistency that appears to exist among previous actions.

Senator Crownfield indicated that the previous faculty consensus was to agree to unlimited double counting.

Registrar Leahy, representing the Committee on Curricula, rose to address the Senate. He stated the Curriculum Committee supports double counting for students. The proposal before the Senate deals with curricular structure and the length of curriculum. It does not relate to students and the number of courses that they may double count. It does relate to the number of courses that a department may count on their major and in general education to determine whether the major should be considered an extended program or not. He pointed out that the concern had been that departments, in determining their major requirements, may dictate to students what they would take in general education. Therefore, the Committee on Curricula approved the policy of double counting only three courses.

Doody moved, Crownfield seconded, to amend by striking "the University Committee on Curricula supports the double counting of" with "For purposes of determining the length of the major, departments may double count".

Senator Longnecker stated that if a department adds a course to their major and if they are at the maximum limit of double counting, then it may be difficult to determine whether the major is extended or not. Senator Goulet pointed out that approximately one-half of general education is in the required courses and with nine more hours available, that the total should more than adequately accommodate this type of situation.

Question on the motion to amend was called. The motion to amend passed. Question on the main motion as amended was called. The main motion as amended passed.

4. 396 458 Request for the Coordinator of General Education for approval of the proposal for the implementation of the new general education program. See Senate Minutes 1390.

Kelly moved, Teig seconded, for approval.

Professor Darrel Davis indicated that the General Education Committee did endorse these positions.

Senator Goulet questioned item 10 on the reward structure in general education inquiring as to how this was to be done and how an excellent teacher is to be determined? He stated that these questions needed to be asked.

Vice President Martin indicated he was working on a statement relative to the willingness to teach in general education and the evaluation of the individual's performance. He stated there would be a statement relative to assessment since students tend to evaluate instruction in their majors higher than instructors in general education. Therefore, evaluations must be tempered by that fact.

Senator Goulet pointed out that departmental PACs will be important to this process. In reference to item 12 about transfer students and AA degrees, he asked what modifications are proposed. Vice President Martin responded that discussions are in process. Senator Goulet asked if we could know what the proposal was. Professor Darrel Davis indicated that Dr. Geadelmann had open discussions with the deans of community colleges and with representatives from Iowa and Iowa State. The Committee is seeking a revision in the math/science area which now is "either/or" and should be "both". He stated other areas are under discussion as well.

Senator Longnecker, addressing Vice President Martin, stated there were at least two additional factors that should be considered relative to faculty evaluations. Senator Longnecker pointed out that several years ago, he taught a class by video tape. All students were seeing the same video tape; but, he was evaluated higher by students that saw the tape in the morning than those students who saw it in the afternoon, and by those students who saw the video tape in a small classroom versus those who saw it in a large classroom.

Senator Crownfield, in reference to proposal #5 on Humanities, stated he was concerned that the ratio of large/small classroom size be comparable among the departments teaching the courses. He stated that he felt we were close to staffing 68:021 for the fall 1988. In doing so, departments may be borrowing instructors from other parts of the general education program. He indicated there will be a pay back for this situation which will come due in a year or two. Speaking to the AA agreements, he stated he felt it was important that the agreements reflect a comparability of programs of study.

Professor Davis pointed out that the capstone course may be required regardless of the student having an AA degree because the capstone course is an upper division requirement. He pointed out the community colleges may have difficulty delivering the personal wellness course which may also have to be completed after the student arrives at UNI. The final concern may be with the other cultures requirement which many community colleges currently do not offer.

Senator Crownfield indicated that our new humanities requirement is cohesive and coherent in its scope on western civilization and wondered if it was possible for community colleges to duplicate the UNI offering.

Senator Wood pointed out that the English Department has had informal talks with the community colleges to show what the Introduction to Writing course is like so that community colleges may prepare their students for upper division courses in writing that may come into existence at UNI.

Senator Longnecker, in reviewing proposal #7 on College Preparatory English, inquired if students will still need this course or will the new course, Introduction in Writing, suffice? Senator Wood indicated that 62:002 is an admissions requirement and not part of general education. Senator Crownfield asked why 62:002 was proposed to be eliminated. Senator Wood responded the course will be eliminated based on student's better preparation.

Senator Duncan indicated that some students will come in needing 62:002 but that the institution will probably simply offer fewer sections because of student's better preparation. He reiterated that 62:002 is independent of general education.

Senator Crownfield stated that the document implies that 62:005 will provide for the remedial needs of students. He stated that this is not the content of 62:005.

Krogmann moved, Crownfield seconded, to delete the last sentence of proposal #7.

Question on the motion to amend was called. Motion passed.

Question on the main motion as amended was called. The main motion as amended passed.

The Chair expressed the thanks of the Senate to the General Education Committee for this proposal, especially for the use of new courses on the old general education program and the transition ideas. Professor Darrel Davis indicated that much of this work and, therefore, the thanks should go to Dr. Patricia Geadelmann.

Longnecker moved, Crowfield seconded, to adjourn. Motion passed. The Senate adjourned at 4:14 p.m.

Respectfully submitted,

Philip Patton
Secretary

These minutes shall stand approved as published unless corrections or protests are filed with the secretary of the Senate within two weeks of this date, Thursday, February 18, 1988.